



STEP 1A

Mapping Regional Challenges

Description

The combination of sustainability and regional development can facilitate sustainable ecosystems. The following questions are best discussed and analysed together with regional stakeholders.

Assessing current practices

0 = no / not sure, 1 = somewhat, 2 = yes

SCORE

A. We have identified current and future (next 20 years) challenges within our region.

The following resources are considered especially valuable in our region:

B. Regional stakeholders are aware of these challenges and willing to act upon them.

We are working together with regional stakeholders in the following transdisciplinary collaborations:

C. We have identified specific SDG targets that are relevant and can minimise risks and challenges in our region.

The following SDGs and efforts are described in our national/local strategies:

D. Incentive systems driving SD exist in our region.

The following incentive systems exist:

Subtotal

/ 8





STEP 1B (alternative to 1A)

Mapping Regional Challenges

Description

Instead of analysing regional challenges, you can also put an emphasis on economic potentials within your region, following a potential rather than a challenge-driven approach. Potentials include sustainability-oriented start-ups, understood as entrepreneurs emphasising generating social value over economic value and those that generate social or environmental benefits regardless of their economic objectives

Assessing current practices

0 = no / not sure, 1 = somewhat, 2 = yes

SCORE

A. We know how our regional ecosystem is organised (production/consumption, value chains, employment patterns, etc.).

a. Our region is specialised in the following sector(s) or field(s):

b. Sustainable 'cross-innovations' exist in our region, i.e. new solutions that cross the boundaries of single sectors and [or] knowledge domains (e.g. Bitcoin as cryptocurrency):

B. There are successful sustainability-oriented spin-offs/start-ups (including not-for-profit).

We are working together with regional stakeholders in the following transdisciplinary collaborations:

C. We have identified specific SDG targets that are relevant and can minimise risks and challenges in our region.

These are our governing structures (offices, networks, etc.) that are important for SD:

Subtotal

/ 6



STEP 2

Linking Challenges/Potentials to SDG Target(s)

Description

By linking the identified challenges or potentials to specific SDG targets, important focus areas become apparent. This will help you identify, develop, and expand meaningful SD activities in your institution that support the regional ecosystem.

Assessing current practices

0 = no / not sure, 1 = somewhat, 2 = yes

SCORE

A. We know which SDG targets are pivotal in addressing the challenges/ potentials encountered in our region.

a. The following SDG target(s) are pivotal in addressing the challenges encountered in our region:

b. The following SDG target(s) can bolster the region's resilience:

c. The following SDG targets are pivotal in strengthening our region's economic potential in due consideration of social and ecological aspects:

B. Spin-offs and start-ups consider or aim to align with specific SDGs.

These are:

Subtotal

/ 4



STEP 3

Elaborating a Shared Vision

Description

Clear goals and a vision (the ‘what’) are more important than exact measures (the ‘how’). By aligning the institutional vision with the demands of the region, your vision will have a strong Third Mission focus.

Assessing current practices

0 = no / not sure, 1 = somewhat, 2 = yes

SCORE

A. We have an idea of how SD is understood in our region

SD is understood as:

B. We engage with regional supporters and opponents to formulate a vision.

The actors we engage with are:

C. We have a concrete image of what we want to sustain

This image is:

Subtotal

/ 6





STEP 4
Mapping SD Activities

Description

By mapping SD activities in the core areas and choosing and striving towards meeting selected targets, immediate and feasible actions can be realised, progress can be measured, and long-term SD is given shape.

Assessing current practices

0 = no / not sure, 1 = somewhat, 2 = yes

SCORE

A. Activities contributing to the SDG(s) have been mapped.

- a. What impactful SD activities are we already conducting in our core areas (education, research, outreach & partnering, entrepreneurial activities, governance and campus operations)?

- b. These activities can be grouped into the following thematic focus areas:

- c. What positive/negative, intended/unintended impacts can our actions have on our community (four dimensions of sustainability)?



d. How can our actions surpass our region and positively affect the global level (e.g., knowledge transfer)?

B. We have mapped our activities in entrepreneurial education.

a. What SD-related entrepreneurial activities are we already undertaking in our core areas (education, research, outreach & partnering, entrepreneurial activities, campus operations, governance)?

b. How do these activities contribute to meeting regional challenges or potentials?

c. What positive/negative, intended/unintended impacts can our actions have on our community?



d. How can our actions go beyond our region and positively affect a global level?

Subtotal

/ 4





STEP 6

Mapping Governance & Skills

Description

To reach a certain SDG target, you need to identify, strengthen or develop the most relevant capacities and governance arrangements. We have identified six main capacities of transformative HEIs. By analysing the different variables that make up a capacity, you can figure out what your HEI needs to work on to strengthen needed capacities. The variables are described in the SDS4HEI Framework.

Assessing current practices

0 = no / not sure, 1 = somewhat, 2 = yes

SCORE

A. We have examined which capacities are most relevant for achieving our most important SDG target(s).

a. What impactful SD activities are we already conducting in our core areas (education, research, outreach & partnering, entrepreneurial activities, governance and campus operations)?

b. The following capacities are necessary to move forward with our institutional vision:

B. We have identified relevant governing structures and know who participates in decision-making processes.

a. These are our current governing structures (offices, networks, etc.) that are important for SD:

b. The following people/groups are able to participate in decision-making processes regarding SD:

D. The most relevant SDG(s) are embedded into policies and regulations at our institutions.



	E. Our current governance structures impede/facilitate activities toward the SDG(s).	
	F. We have established incentive systems in our organisation.	
	<div>We have the following SD-related incentive systems in place:</div> <div></div>	
Subtotal		/ 10





STEP 7

Alignment

Description

Visualise your key findings. The process of getting there is more important than the visualisation itself, as it entails thoughtful reflection on the insights gained. Nevertheless, visualisations facilitate internal and external communication.

Assessing current practices

0 = no / not sure, 1 = somewhat, 2 = yes

SCORE

A. We have identified key findings from the activity mapping, target linking, governance & capacity mapping and regional challenge mapping.

B. We can categorise and present them to stakeholders.

Subtotal

/ 4



STEP 7

Gap Analysis

Description

The Gap Analysis helps to identify relevant regional SDG targets not yet addressed by current activities, as well as areas of improvement. Forasmuch, it should cover all core functions of your HEI while accounting for the regional context.

Assessing current practices

SCORE

0 = no / not sure, 1 = somewhat, 2 = yes

A. Our institutional focus areas for the SDG(s) align with the main regional challenges / economic potentials.

B. There are no important SDG targets for the region that are not being addressed.

a. We need to address the following SDG targets with our SD activities:

b. Possible new/modified actions/measures in our core areas addressing or contributing to important SDG targets are:

C. We have the capacity to address these challenges.

Subtotal

/ 6

YOUR TOTAL SCORE FOR SD IMPLEMENTATION WITH 1A

/ 42

YOUR TOTAL SCORE FOR SD IMPLEMENTATION WITH 1B

/ 40

